

## REPORT OF FEEDBACK ON CURRICULUM COLLECTED FROM VARIOUS STAKEHOLDERS FOR THE ACADEMIC YEAR 2024-25

The data was collected and analyzed by IQAC. In general positive feedback was received from all Stakeholders and expressed satisfaction with respect to content and design of curriculum.

### STUDENT FEEDBACK

The students are important stakeholders of any institution. The interest and participation of students at all level in quality assurance have to play vital role. We have collected feedback from our students personally and received total 400 student's feedback on the curriculum and analyzed.

SL, NO	QUESTION	Excellent	Very Good	Good	Average	Poor
1	Aims and Objectives of the syllabus are well defined and clear	39.75%	39.75%	19%	1.25%	0.25%
2	Skills/competency acquired after completion of the syllabus	43.75%	36.25%	18.25	1.5%	0.25%
3	Effectiveness of the subjects focusing on the latest technologies advancement.	39.75%	37%	19.5%	3%	0.75%
4	Inquisitiveness for external learning or self-learning in the syllabus	41.25%	33.25%	22.25%	3%	0.25%
5	Curriculum fosters employability and entrepreneurship	40.25%	34.5%	21.5%	3.25%	0.5%
6	Syllabus imparts substantial learning values - In terms of Knowledge. Skills and Development of Professional attitude	49.75%	27.5%	19%	27.5%	1%
7	Curriculum provides choices of specialisation	40.25%	34.75%	21%	3.5%	0.5%
8	Overall quality of syllabus	49.75%	28%	19.25%	2.5%	0.5%
9	Tests and examination are conducted well in time with proper coverage of all units in the syllabus.	65.5%	22.5%	11.5%	1.25%	0%
10	Any other suggestions					

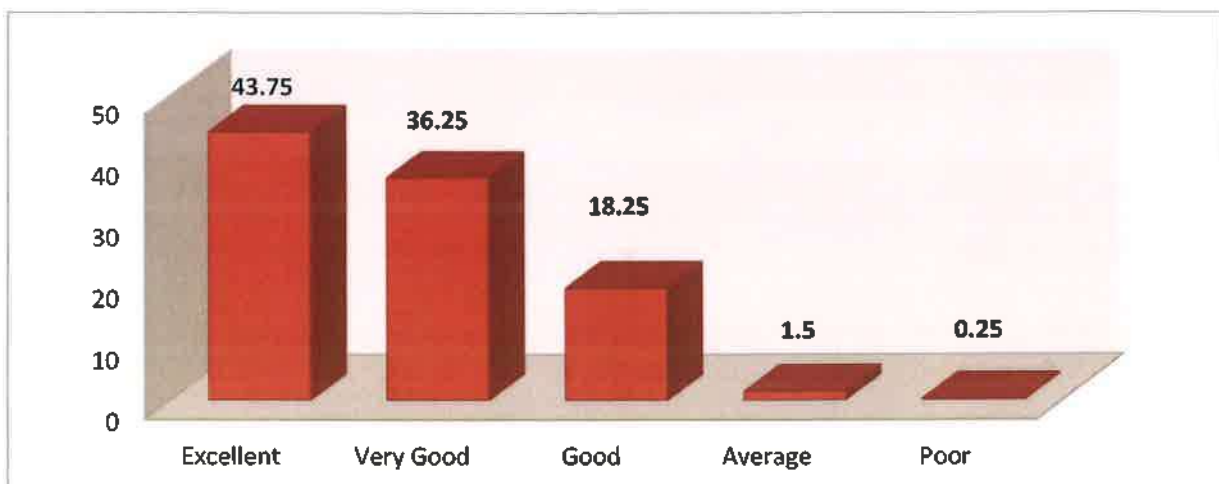
  
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**BANGALORE-560 020**

### 1) Aims and Objectives of the syllabus are well defined and clear



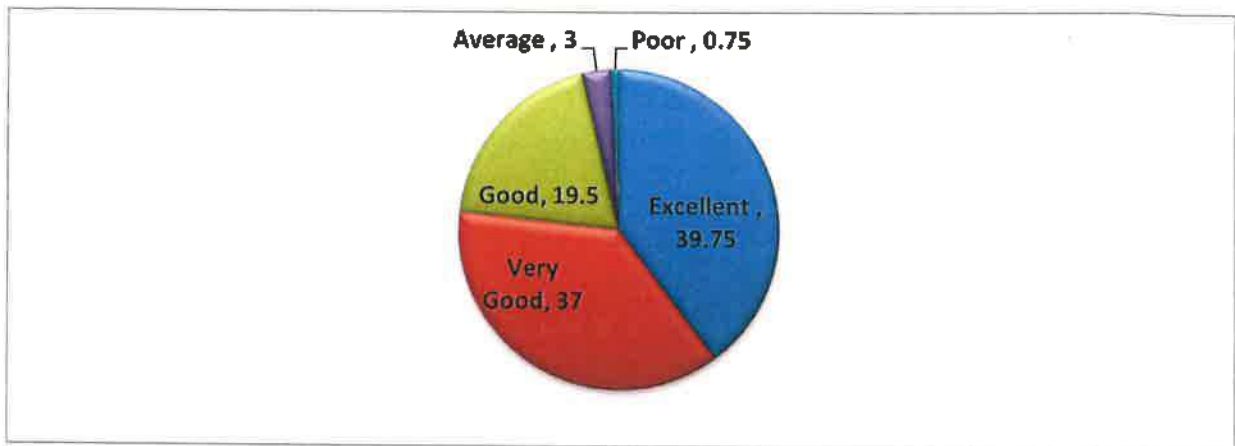
39.75% of respondents rated the aims and objectives as Excellent, and another 39.75% rated them as Very Good. This shows that nearly 80% of participants find the syllabus objectives clear and well structured. 19% rated it as Good, indicating a moderate level of satisfaction. Only 1.25% rated it Average and 0.25% rated it Poor, which is negligible..

### 2) Skills/competency acquired after completion of the syllabus



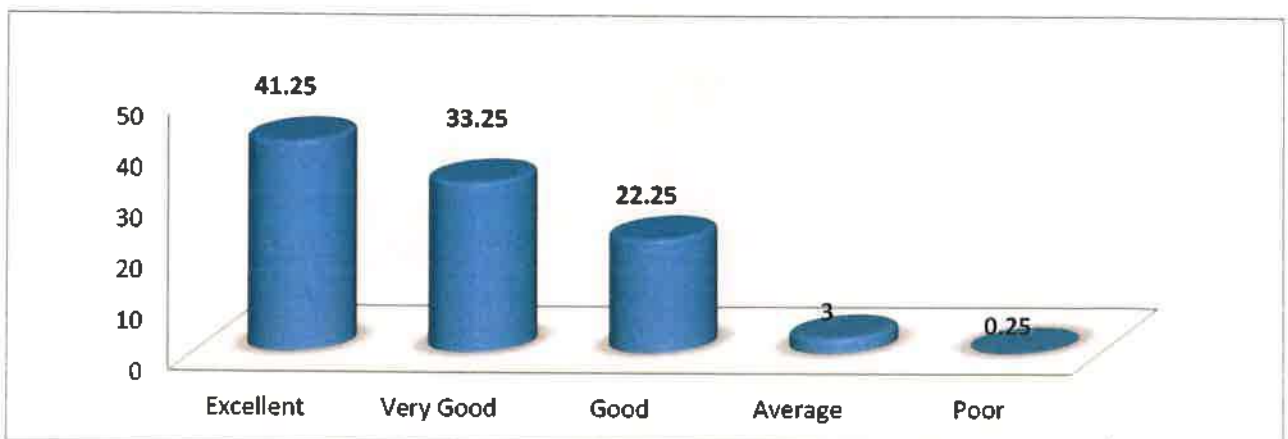
43.75% of respondents rated the skills acquired as Excellent and 36.25% rated them as Very Good. This means 80% of respondents felt the syllabus develops required competencies effectively. 18.25% considered it Good, suggesting some scope for improvement. Only 1.5% rated it Average and 0.25% rated it Poor.

### 3) Effectiveness of the subjects focusing on the latest technologies advancement.



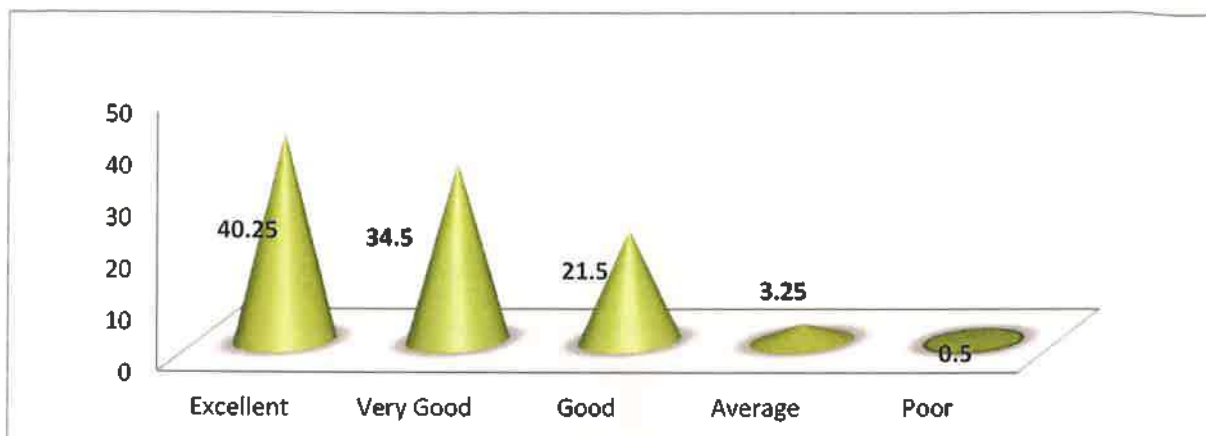
39.75% of respondents rated this as Excellent while 37% rated it as Very Good. This reflects that over 76% believe the syllabus is in tune with technological progress. 19.5% marked it as Good, showing some participants expected more. A small 3% found it Average and 0.75% rated it Poor.

### 4) Inquisitiveness for external learning or self-learning in the syllabus



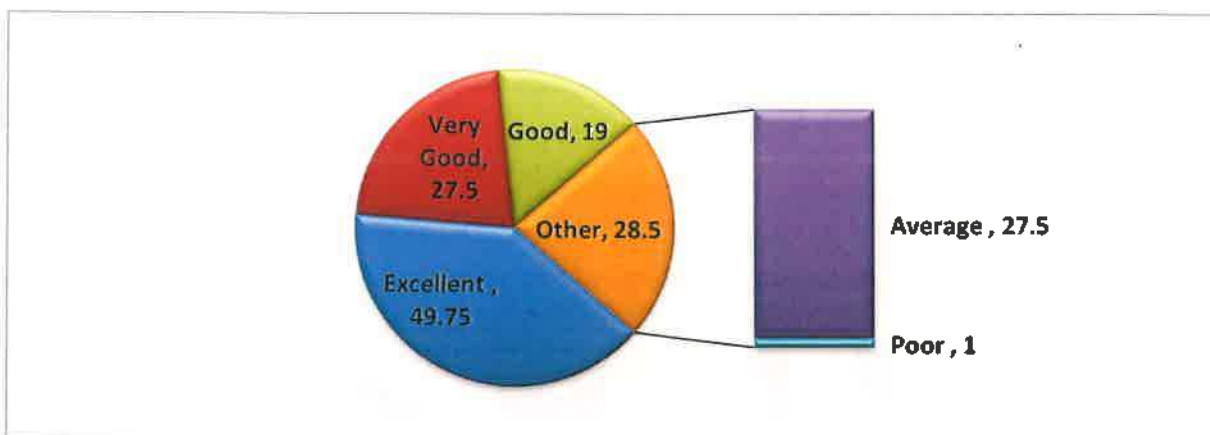
41.25% of respondents rated this as Excellent and 33.25% as Very Good. This suggests nearly 75% feel the syllabus motivates self-learning and curiosity. 22.25% considered it Good, which indicates moderate encouragement. Only 3% rated it Average and 0.25% rated it Poor.

### 5) Curriculum fosters employability and entrepreneurship



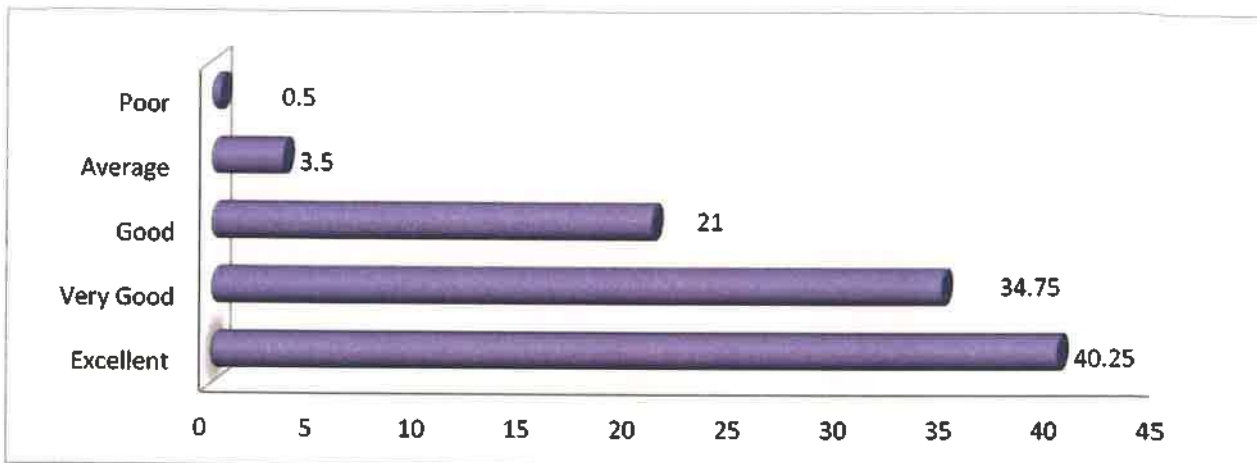
40.25% of respondents rated this as Excellent while 34.5% rated it as Very Good. This makes nearly 75% believe the syllabus supports employability and entrepreneurial growth. 21.5% rated it as Good, indicating space for further career-oriented integration. A small fraction of 3.25% rated it Average and 0.5% rated it Poor

### 6) Syllabus imparts substantial learning values - In terms of Knowledge, Skills and Development of Professional attitude



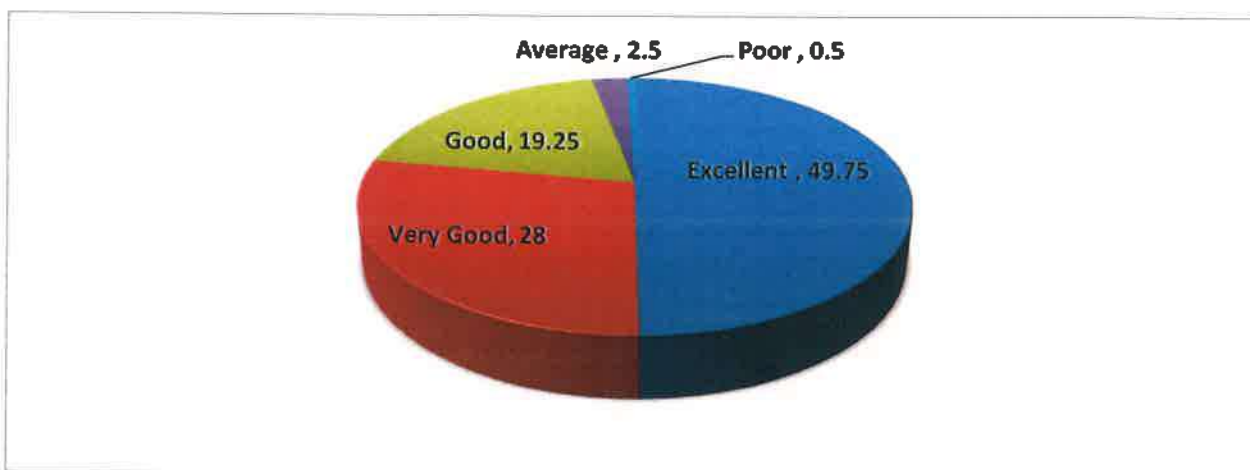
49.75% of respondents marked this as Excellent and 27.5% as Very Good. This shows that over 77% agree the syllabus provides meaningful learning and attitude-building. 19% considered it Good, reflecting a positive but slightly lesser impact. However, 27.5% rated it Average and 1% rated it Poor, showing minimal dissatisfaction.

### 7) Curriculum provides choices of specialisation



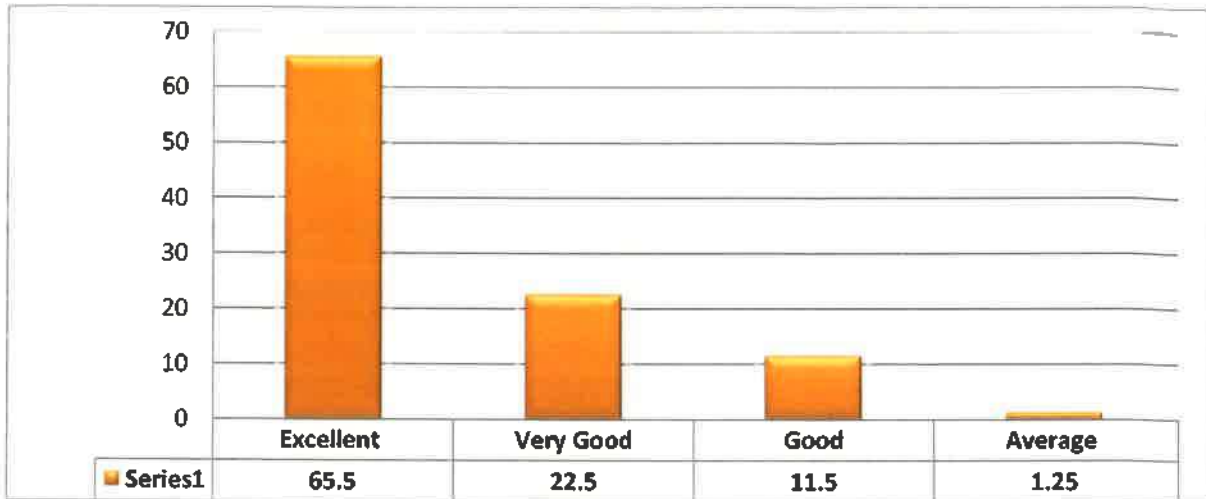
40.25% of participants rated this as Excellent and 34.75% as Very Good. This means 75% of respondents are satisfied with the specialisation options. 21% rated it as Good, showing that some students want more choices. A smaller 3.5% rated it Average and 0.5% rated it Poor.

### 8) Overall quality of syllabus



49.75% rated the syllabus quality as Excellent and 28% rated it as Very Good. This indicates that nearly 78% are highly satisfied with the overall curriculum. 19.25% considered it Good, showing a strong positive base. Only 2.5% rated it Average and 0.5% rated it Poor.

**9) Tests and examination are conducted well in time with proper coverage of all units in the syllabus.**



65.5% of respondents rated the examination process as Excellent, which is the highest rating among all questions. 22.5% rated it as Very Good, showing strong confidence in exam management. 11.5% rated it as Good, reflecting minimal concerns. Only 1.25% rated it Average and none rated it Poor.

**Suggestions:** Industry–academia interaction can be strengthened through expert lectures, workshops, and collaborative programs. Include Digital Marketing, FinTech, and Cyber security modules to align with industry demand.

## **CONCLUSION**

The feedback shows that over 75% of respondents rated most aspects of the syllabus as Excellent or Very Good. Tests and examinations received the highest approval with 65.5% rating them Excellent. The syllabus objectives, skill acquisition, and overall quality were also highly appreciated. Minimal dissatisfaction was recorded, suggesting the syllabus is effective with only minor areas needing improvement.

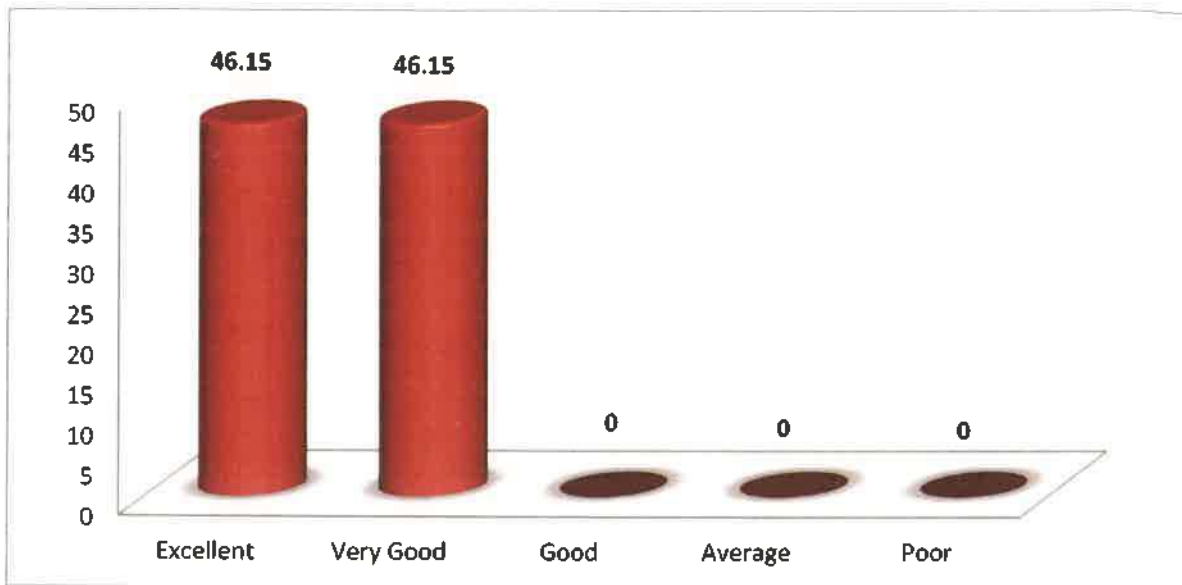
### FACULTY FEEDBACK

The college is affiliated to the Bengaluru city university, Bengaluru and follows prescribed curriculum. Feedback is taken by the respective subject teachers regarding suggestion on improvement of syllabus. We have received total 13 teacher's feedback on the curriculum and analyzed as follows.

SL. NO	QUESTIONS	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	46.15%	46.15%	0%	0%	0%
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	23.07%	69.23%	7.69	0%	0%
3	Sufficient number of prescribed books is available in the library.	61.53%	38.46%	0%	0%	0%
4	The course or syllabus of this subject increased my knowledge and perspective in the Subject area.	53.84%	38.46%	7.69%	0%	0%
5	I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions.	61.53%	38.76%	7.69%	0%	0%
6	Rate the career oriented aspects towards employability and skill development	46.15%	46.15%	0%	7.69%	0%
7	Is present curriculum is enhancing my personality	23.07%	61.53%	15.38%	0%	0%
8	Any other suggestions					

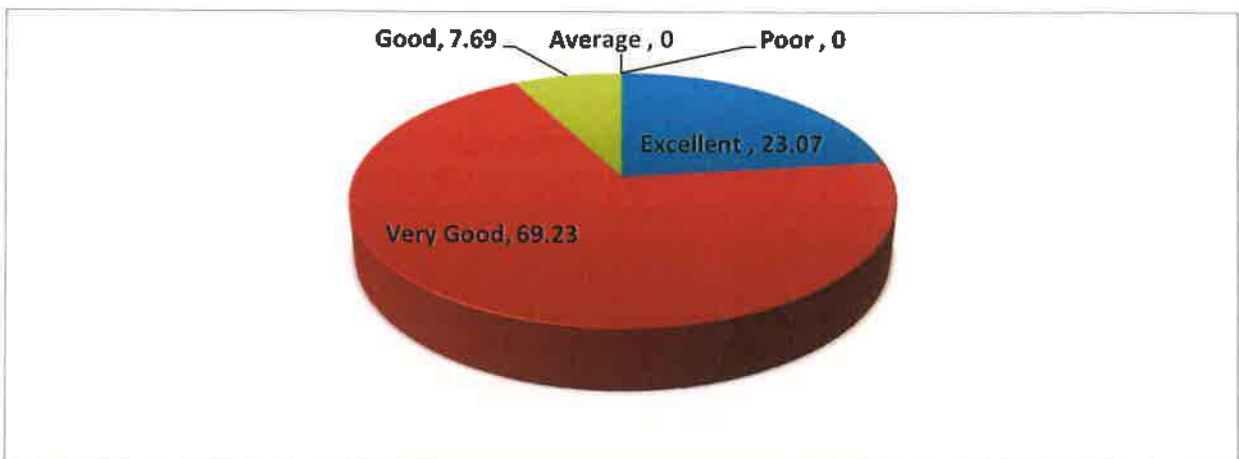
  
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**1) Syllabus is suitable to the course**



46.15% of teachers rated the syllabus as Excellent and another 46.15% rated it Very Good, showing complete satisfaction. None of the respondents rated it Good, Average, or Poor, reflecting a strong approval overall.

**2) Aims and objectives of the syllabus are well defined and clear to teachers and students**



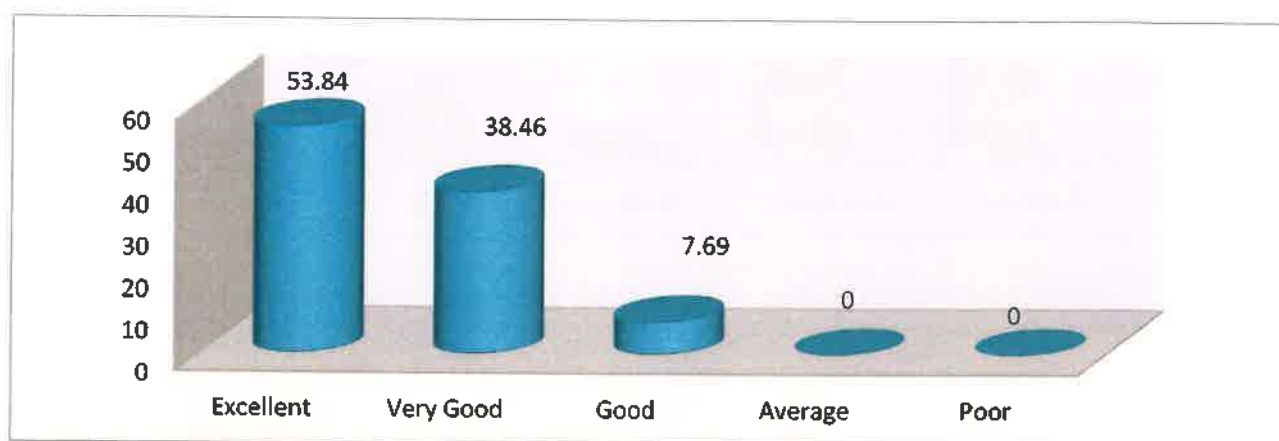
23.07% rated it Excellent and 69.23% rated it Very Good. Only 7.69% rated it Good, while no one rated it Average or Poor. This shows that almost all teachers find the objectives well defined and clear.

**3) Sufficient number of prescribed books is available in the library.**



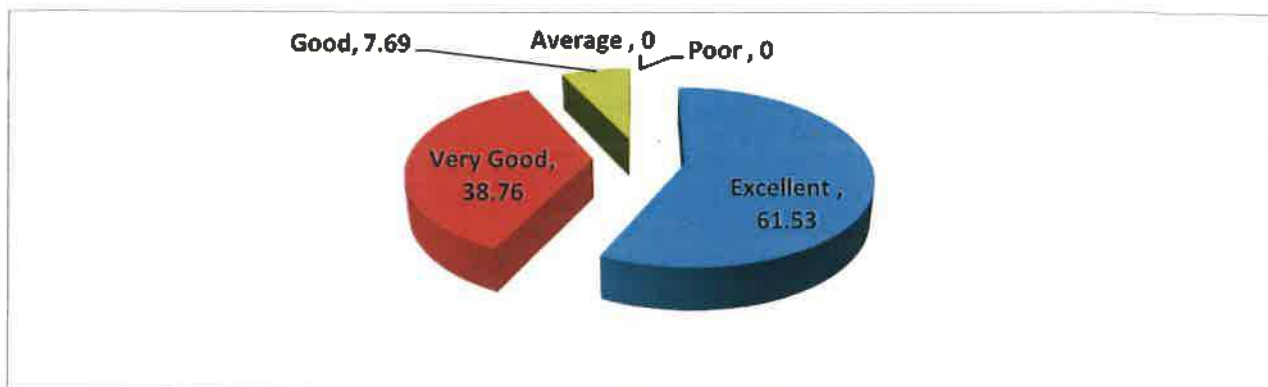
61.53% rated this Excellent and 38.46% rated it Very Good. No one rated it Good, Average, or Poor. This reflects complete satisfaction regarding library resources.

**4) The course or syllabus of this subject increased my knowledge and perspective in the Subject area.**



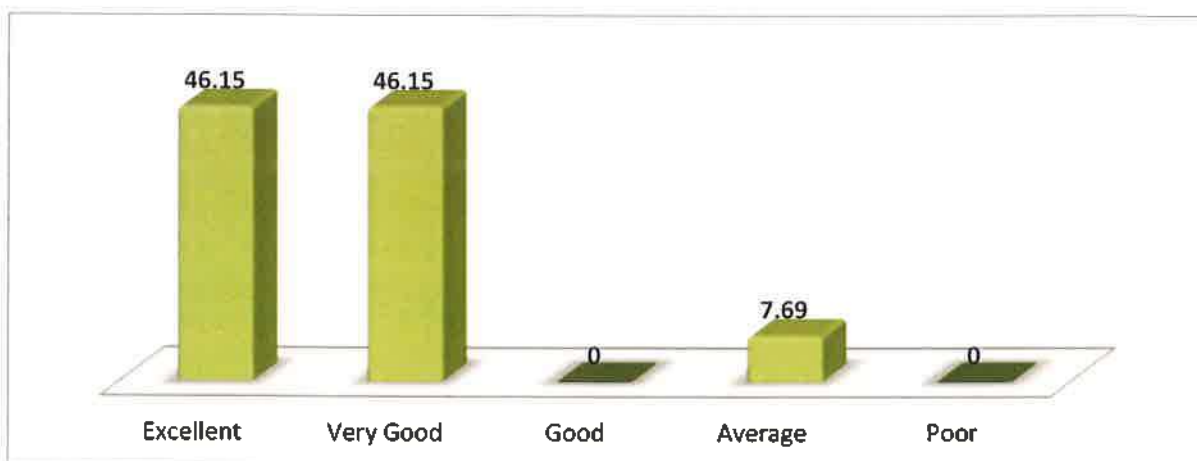
53.84% of faculty rated this Excellent and 38.46% rated it Very Good. Only 7.69% considered it Good. This shows the syllabus is highly effective in enhancing knowledge.

5) I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions.



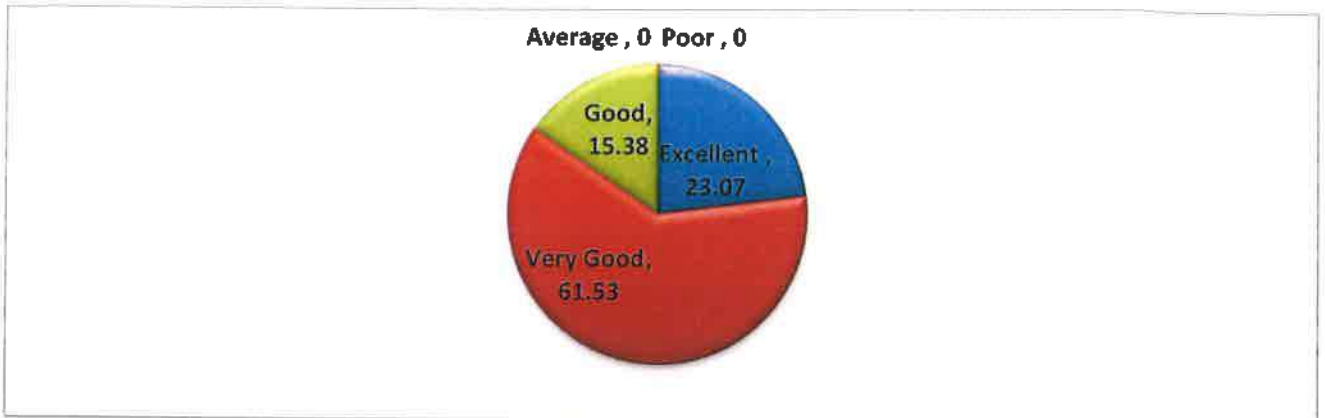
61.53% of teachers rated this Excellent and 38.46% rated it Very Good. 7.69% rated it Good, indicating slight scope for improvement. No one rated it Average or Poor.

6) Rate the career oriented aspects towards employability and skill development



46.15% rated it Excellent and another 46.15% rated it Very Good. 7.69% rated it Average, while none rated it Poor. This shows strong approval, with limited concerns about employability orientation.

**7) Is present curriculum is enhancing my personality.**



23.07% rated it Excellent and 61.53% rated it Very Good. 15.38% rated it Good, while none rated it Average or Poor. This indicates that the curriculum contributes positively to personality development.

Suggestion: practical programs must be increased.

**Conclusion**

The faculty feedback reflects strong satisfaction with the syllabus, with more than 90% responses under Excellent and Very Good across all parameters. Teachers appreciated the clarity of objectives, library resources, teaching flexibility, and knowledge enhancement. Minor suggestions were noted regarding employability orientation and personality development. Overall, the curriculum is seen as effective, resourceful, and supportive of quality teaching.

## ALUMNI FEEDBACK

Our alumni are valuable for us. They provide us input regarding improvement in facilitating and employability of our students. We have received total 14 feedbacks on syllabus designed by Bengaluru City University. Based on the comments of alumni the analysis is done as follows:

Sl. No	Questions	Excellent	Very Good	Good	Average	Poor
1	How do you rate the course content applicability/relevance to real life situation?	85.71%	14.28%	0%	0%	0%
2	How do you rate the depth of content of course?	71.42%	28.57%	0%	0%	0%
3	What is the credibility of my program is the present competitive world?	50%	35.71%	14.28%	0%	0%
4	How do you rate the motivation created by the syllabus pf pursue post-graduation in the particular topic?	64.28%	21.42%	14.28%	0%	0%
5	How would you rate the curriculum in terms of its contribution to your skills development and overall growth?	71.42%	21.42%	0%	0%	0%
6	Has the placement cell provided sufficient off campus placement opportunities?	71.42%	28.57%	0%	0%	0%
7	How do you rate the overall impression of program?	78.57%	21.42%	0%	0%	0%

  
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**1) How do you rate the course content applicability/relevance to real life situation?**



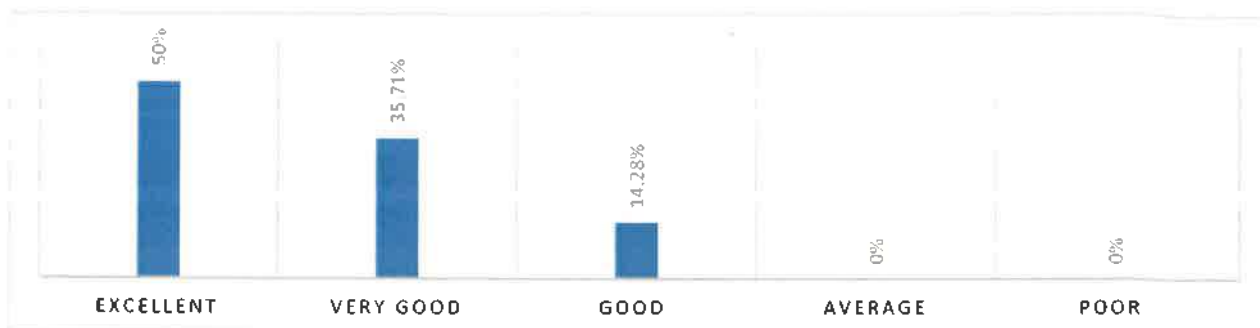
significant majority 85.71% of alumni rated the course content as "Excellent" in terms of real-life applicability, with the remaining 14.28% marking it as "Very Good." This indicates that the curriculum is strongly aligned with practical, real-world scenarios, making it highly relevant and useful in professional settings.

**2) How do you rate the depth of content of course?**



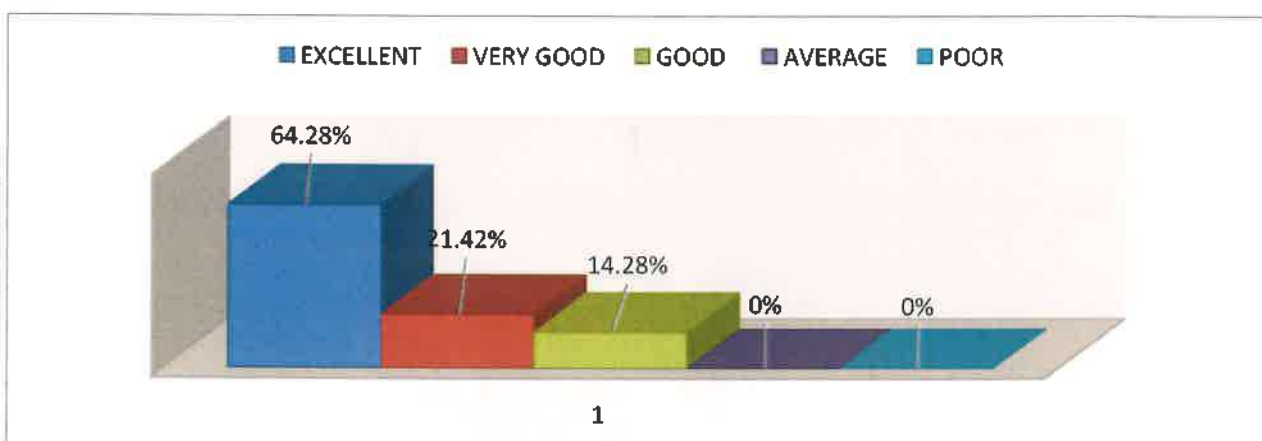
About 71.42% of respondents felt the depth of the content was "Excellent," while 28.57% rated it "Very Good." No alumni rated it "Good" or below. This suggests the course content is comprehensive and intellectually rigorous, meeting academic expectations effectively.

**3) What is the credibility of my program in the present competitive world?**



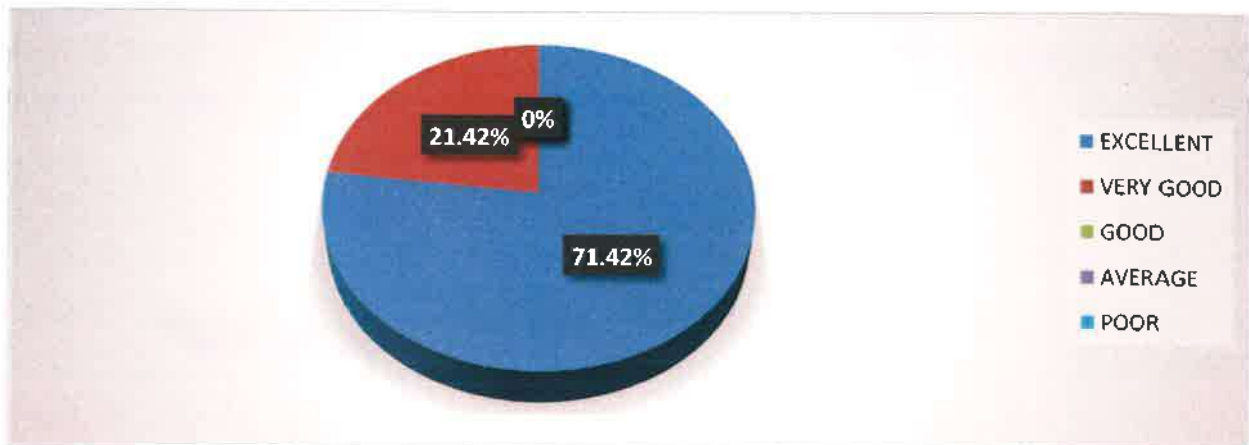
This question received the lowest "Excellent" rating at 50%, with 35.71% rating it "Very Good" and 14.28% selecting "Good." While most responses are positive, the presence of "Good" ratings suggests that some alumni perceive the program as less competitive or not as well-recognized externally, indicating a possible area for improvement in terms of branding or industry reputation.

**4) How do you rate the motivation created by the syllabus to pursue post-graduation in the particular topic?**



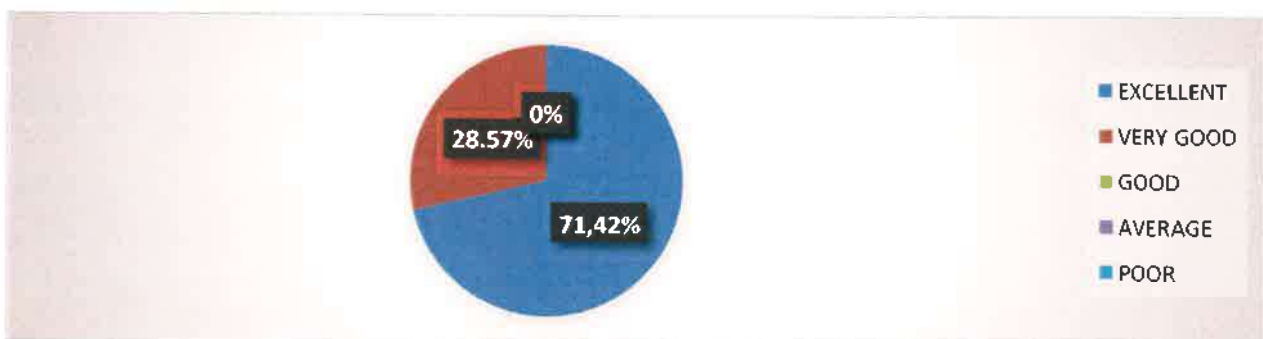
About 64.28% rated it "Excellent," 21.42% "Very Good," and 14.28% "Good." While the majority found the syllabus motivating, a notable portion did not rate it at the highest level, suggesting the curriculum could be more research-oriented or inspiring for those considering further studies.

5) How would you rate the curriculum in terms of its contribution to your skills development and overall growth?



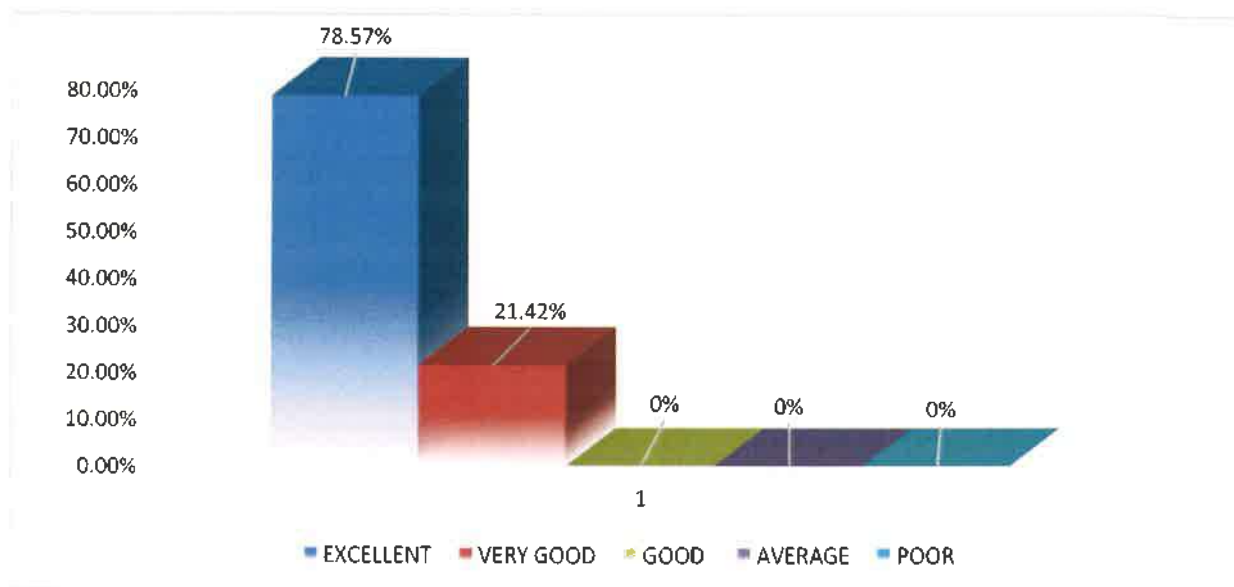
A strong 71.42% rated this aspect as "Excellent" and 21.42% as "Very Good," with no ratings below that. This shows that alumni feel the curriculum has made a meaningful contribution to their personal and professional development, supporting growth in both skills and confidence.

6) Has the placement cell provided sufficient off campus placement opportunities?



Again, 71.42% of alumni responded with "Excellent" and 28.57% with "Very Good." This reflects a high level of satisfaction with the placement cell's efforts, suggesting it effectively facilitates employment opportunities, even outside campus placements.

**7) How do you rate the overall impression of program?**



The overall impression is very favorable, with 78.57% rating it as "Excellent" and 21.42% as "Very Good." This final question reinforces the positive perception of the entire curriculum, indicating alumni leave the program with a strong, lasting impression.

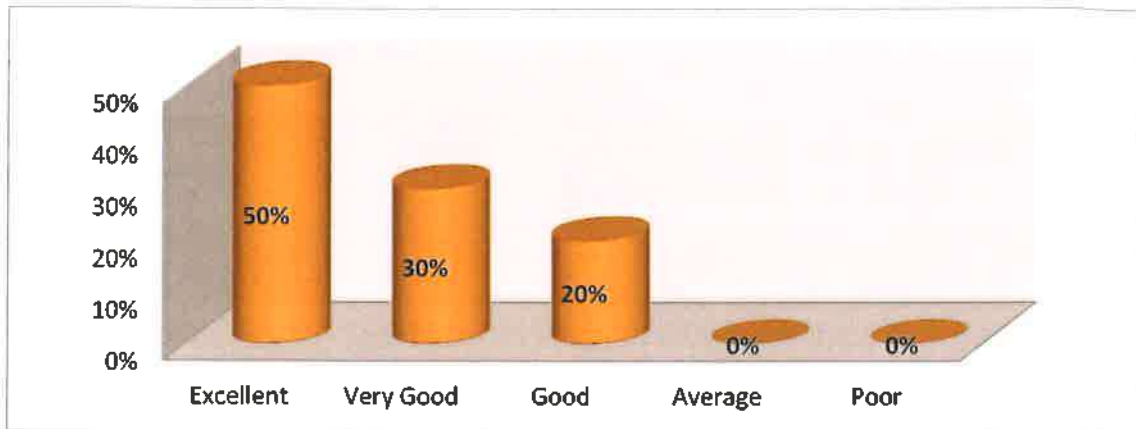
### EMPLOYER FEEDBACK

Employer's feedback collected and analysed taken on the syllabus designed by Bengaluru City University. We have received total 10 employer's feedback for the current academic year.

SL NO	QUESTIONS	Excellent	Very Good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	50%	30%	20%	0%	0%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	40%	30%	20%	10%	0%
3	How do you rate the competencies/outcomes in relation to the course content?	60%	40%	0%	0%	0%
4	How do you rate the relevance of the topics to the industry?	50%	40%	10%	0%	0%
5	How do you rate the applicability of the domains and the pedagogies in terms of existing practices in the industry?	50%	40%	10%	0%	0%
6	The present curriculum is as per the needs of the industry	40%	40%	20%	0%	0%
7	The syllabus has good balance between theory and application.	50%	40%	0%	0%	0%
8	Any suggestions					

  
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**1) How do you rate relevance of the courses in relation to the program?**



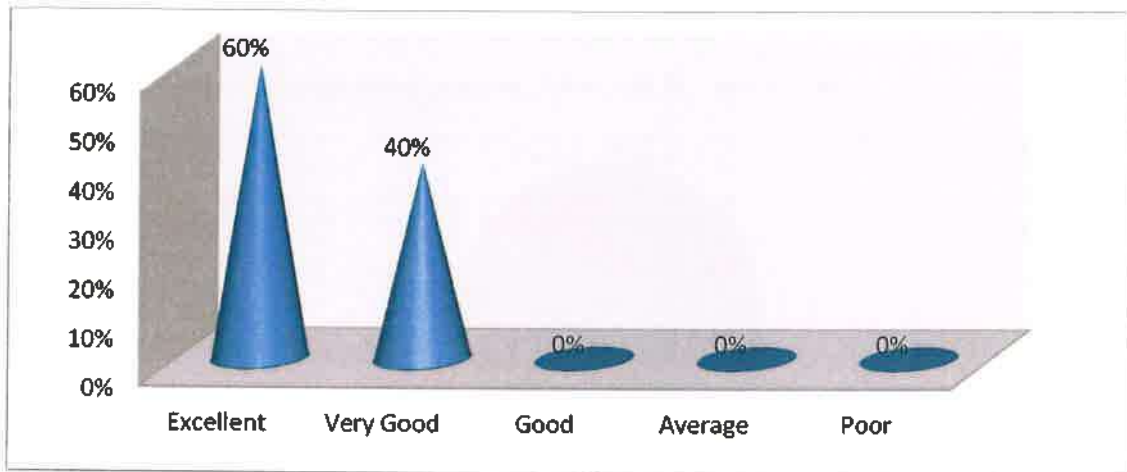
50% of employers rated the courses as Excellent, while 30% rated them Very Good. 20% rated them Good, and none rated them Average or Poor. This shows that the majority find the courses highly relevant.

**2) How do you rate the sufficiency of the courses related to industry that are included in the program?**



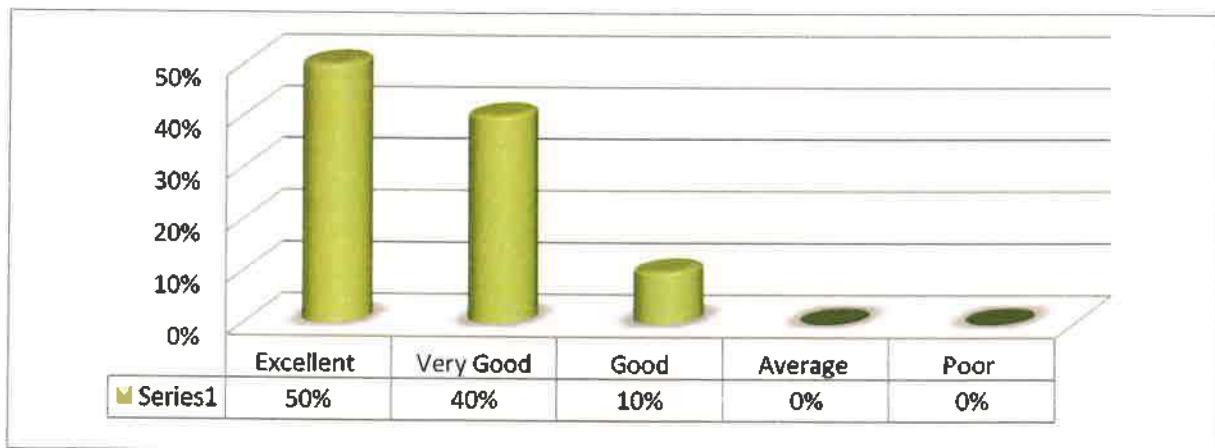
40% of employers rated this Excellent and 30% rated it Very Good. 20% rated it Good, and 10% felt it was Average. While feedback is largely positive, this indicates room for improvement in industry alignment.

**3) How do you rate the competencies/outcomes in relation to the course content?**



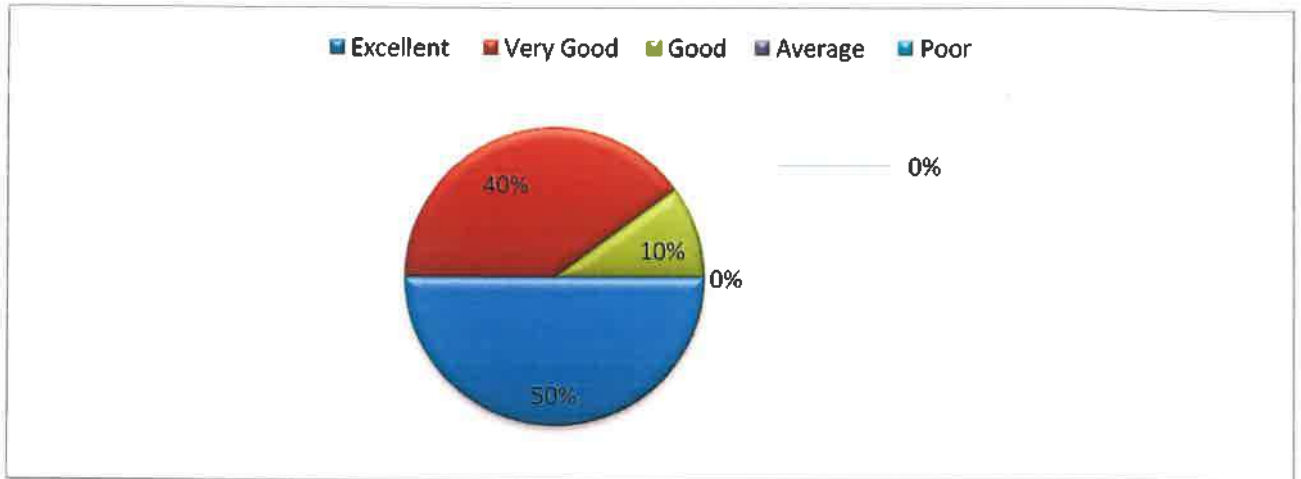
60% rated this Excellent and 40% rated it Very Good. None of the employers rated it Good, Average, or Poor. This shows unanimous satisfaction with competency development.

**4) How do you rate the relevance of the topics to the industry?**



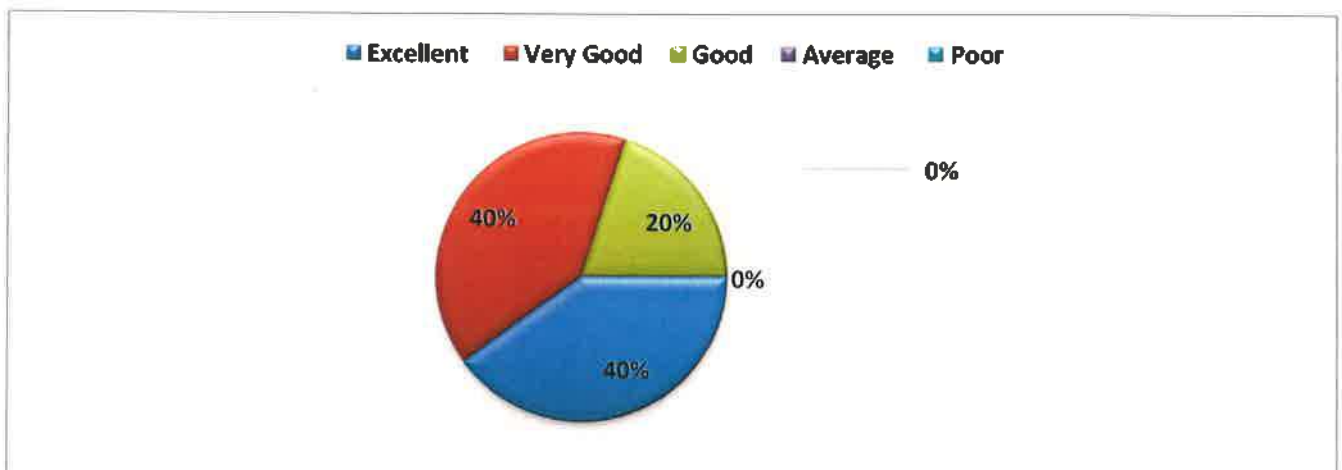
50% rated it Excellent and 40% rated it Very Good. Only 10% rated it Good, while no one rated it Average or Poor. This suggests strong approval of topic relevance to industry needs.

5) How do you rate the applicability of the domains and the pedagogies in terms of existing practices in the industry?



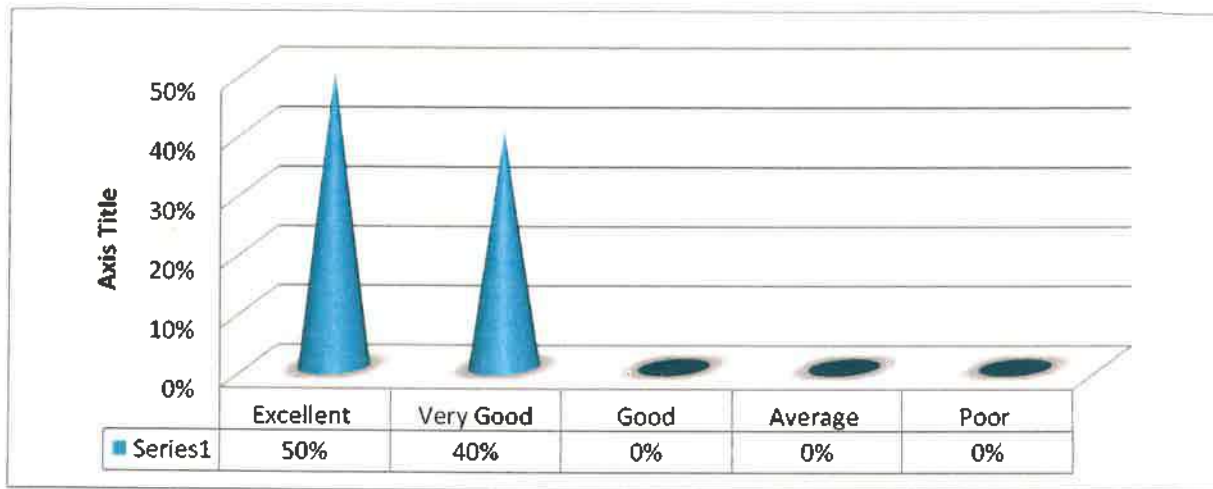
50% rated this Excellent and 40% rated it Very Good. 10% rated it Good, and none rated it lower. This shows teaching methods and content are largely in line with industry practices.

6) The present curriculum is as per the needs of the industry



40% rated this Excellent and another 40% rated it Very Good. 20% rated it Good, while none marked it Average or Poor. This indicates employers find the curriculum relevant, though some suggest greater alignment with industry needs.

7) **The syllabus has good balance between theory and application.**



50% rated this Excellent and 40% rated it Very Good. No one rated it Good, Average, or Poor. This shows strong satisfaction with the balance between theoretical knowledge and practical application.

**Suggestions:** Include more industry case studies and live projects, and organize workshops on emerging technologies and soft skills. Invite industry experts for guest lectures regularly and emphasize communication, teamwork, and problem-solving skills.

### **Conclusion**

Employer feedback reflects high satisfaction, with more than 80% of responses in the Excellent and Very Good categories across all aspects. The curriculum is appreciated for its relevance, competencies, industry orientation, and balance between theory and practice. A small percentage suggested improvement in industry-related sufficiency, highlighting the need for stronger industry integration. Overall, the syllabus is considered effective, practical, and supportive of industry expectations.

## **Overall Conclusion**

Based on the feedback collected from students, faculty, alumni, and employers, it is clear that the syllabus prescribed by Bengaluru City University is well structured and appreciated by all stakeholders. Most of the responses fall under Excellent and Very Good, showing overall satisfaction in terms of clarity, relevance, and quality. At the same time, some valuable suggestions have come up, especially regarding the inclusion of Digital Marketing, FinTech, Cyber security, AI, and other emerging areas, along with more practical exposure and industry interaction. We feel that by addressing these points, the curriculum can become even more effective and aligned with present industry needs.

  
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## SESHADRIPURAM EVENING COLLEGE

No. 27, Nagappa Street, Seshadripuram, BENGALURU – 560020

Permanently Affiliated to Bengaluru City University

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NAAC Accredited with A Grade

ISO 9001 : 2015 Certified

### ACTION TAKEN REPORT ON ACADEMIC YEAR 2024-25

- Promote more ICT enhanced classrooms by using more smart classrooms and using more digital tool.
- Coordinate with Board of studies (BOS) to update of curriculum design.
- Introduced certificate courses and add-on programs in collaboration with industry experts to enhance employability skills.
- Provided students with opportunities for internships, live projects, and field-based activities to improve practical exposure.

(Dr N. S. Satish)

Seshadripuram Evening College

No. 27, Nagappa Street

Seshadripuram, BENGALURU-560 020.



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Permanently Affiliated to Bengaluru City University

Recognised by the University Grants Commission under 2(f) and 12(B) of the UGC Act 1956

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Website : www.sedc.ac.in Email : sedc.ac.in@gmail.com / info@sedc.ac.in

NAAC Re-Accredited

Ref. No. : SEC / 26A / 2025 - 26

Date: 28.05.2025

To  
The Registrar,  
Bengaluru City University,  
Bengaluru

Subject: Curriculum Recommendations to the University from Feedback Collected from Stakeholders of Year 2024-25

Respected Sir/Madam,

As per the requirements of NAAC Criterion 1 – Curricular Aspects, our college has collected curriculum feedback from stakeholders for the academic year 2024-25. Feedback was obtained from 400 students, 13 faculty members, 14 alumni, and 10 employers.

After careful analysis of the feedback, the college has prepared a Feedback Report along with Recommendations, which is enclosed herewith for your kind consideration. This recommendations have been framed to further strengthen the curriculum with greater focus on employability, industry integration, and emerging domains, such as Digital Marketing, FinTech, Cybersecurity, AI, practical exposure through internships, industry-academia collaboration, and periodic curriculum review.

We humbly recommend that the University consider these suggestions while revising and updating the syllabus in future.

Thanking you,



*MBL*  
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**RECOMMENDATION ON CURRICULUM BASED ON FEEDBACK ANALYSIS TAKEN FROM ALL THE STAKEHOLDERS FOR 2024-25**

- The inclusion of Digital Marketing, FinTech, Cybersecurity, and AI-related modules in the curriculum to meet current industry demands.
- Introduction of certificate courses, workshops, and add-on programs for enhancing employability and skill development.
- Provision for greater practical exposure through internships, live projects, and case studies.
- Strengthening of industry-academia collaboration by inviting guest lectures, organizing seminars, and establishing MoUs with companies.
- A system for periodic review and updating of the curriculum to align with emerging technologies and evolving industry requirements.



*[Signature]*

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